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| Unit: Painting Lesson: Aboriginal X-Ray Shoe Fish Grade: 3 | | |
| Vocabulary:  Aboriginal, X-ray, Stylistic, line, pattern, color, shape | Materials:  Sketchbooks, a shoe, pencils, crayons, final paper (the size of your shoe), White, black, red, yellow tempera paint, q-tips | Time:  3 classes |
| Day 3:  Goals-3.1.c Create artworks that explore the uses of color, line, shape, texture, form, space, and selected principles of design, such as pattern, repetition, contrast and balance to express personal meaning. | | |
| Objective TLW:   1. To use paint in a traditional aboriginal way. 2. To create an original work of art. | | |
| Spark:  Ask students to remember and share what type of painting is found around the images. – Answer patterns of dots. | | |
| Procedures/Activities:  Enduring Understanding: Art allows us to express ourselves!   1. Trace cut out shoe fish on gray paper to mimic rock. 2. Use red, yellow, white, and black tempera paint to create dot pattern around where their fish will go. 3. Glue fish on last. 4. Put in drying rack. | | |
| Closure:  Write rubric | | |
| Assessment:  Rubric | | |